ABSTRACT

This paper analyzes the Numbered Pictures Method as a helping way to teach writing effectively to the second grade of Senior High School students. Numbered Pictures are believed to trigger the students' imagination of vocabulary and grammar because pictures are interesting and have many meanings. And the Topical Writing Method, the usual method which is always done in many schools, becomes a media to know which method will be the best to help the students to write. Hopefully, the students can make use of the Numbered Pictures Method effectively in order to reach the development of writing.
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