ABSTRACT

This paper discussed the education matters which are reflected by the characters in the novel *Hard Times* by Charles Dickens. The goals of this research are to know the different concept of fact of Mr. Gradgrind in teaching his children and his students and also to find out the positive and negative effects of Mr. Gradgrind education concepts to his children and students. The writer analyzed education matter based on teaching methodology, andragogy, and also the utilitarianism. Research methodology was done by library research, by exploring and analyzing some theories of teaching methodology, andragogy, and utilitarianism, and the effect of the educational system. The theories were applied to analyze the novel itself. It is concluded that the concept of educational system which Mr. Gradgrind implant to his children and students became a failed educational concept, it makes his children and also his students became the victims of his false application of the education concept. The effect of educational concept for some characters in the novel will be revealed. Although this philosophical thought brings many bad effects such as the lost of happy childhood, fanciness, imagination, loves and care it also bring the positive effects such as obeying the rules and always helping the authority. Beside that, the writer presents a better learning concept in teaching adult learner as the conclusion and suggestion for the reader.
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