ABSTRACT

This paper analyses the common mistakes in using Reported Speech by the English Department students of Fourth Semester at Bina Nusantara University. The analysis is viewed from four aspects of common mistakes in learning Reported Speech. The aims of this research are to find out the students' difficulties in learning reported speech, to find out the common mistakes which often occur among the students, and to give them suggestions on how to learn reported speech more easily.

The writer uses two research methods. They are library research and field research. In the library research, the writer collected the data from the valuable books which are relevant to her paper and meanwhile in field research, the writer conducted a survey by giving questionnaires to 60 respondents. In addition, she also interviewed 4 lecturers to get some suggestions about the difficulties of reported speech.

Analysis was done by grouping the mistakes according to different aspects, and presented four the elements of reported speech in the forms of tables of percentage.

The research reveals that many students still have difficulties in learning reported speech especially in using “demonstratives.”
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TABLE OF CONTENTS

Outside Title...........................................................................................................i
Inside Title.............................................................................................................ii
Statement of Acceptance.......................................................................................iii
Abstract................................................................................................................iv
Acknowledgement...............................................................................................v
Table of Contents...............................................................................................vii
List of Tables........................................................................................................ix

CHAPTER 1 INTRODUCTION .............................................................................1
  1.1. Background of the Study.................................................................1
  1.2. Statement of the Problem..................................................................2
  1.3. Scope and Limitation.........................................................................2
  1.4. Goal and function..............................................................................3
  1.5. Research Methodology.......................................................................3

CHAPTER 2 LITERATURE REVIEW OF REPORTED SPEECH ..................4
  2.1. Definitions and Functions of Reported Speech..............................4
  2.2. Elements of Reported Speech........................................................6
      2.2.1. Pronominal Forms.................................................................6
      2.2.2. Demonstratives.................................................................9
      2.2.3. Tenses..................................................................................11
      2.2.4. Adverbials of Time...........................................................12
  2.3. The Problems in Learning Reported Speech.................................13
CHAPTER 3 ANALYSIS THE RESULT OF QUESTIONNAIRES

3.1. Conducting the Research .......................................................... 15
3.2. Students’ Problems in Learning Pronominal Forms ......................... 16
3.3. Students’ Problems in Learning Demonstratives ............................ 18
3.4. Students’ Problems in Learning Tenses ..................................... 20
3.5. Students’ Problems in Learning Adverbials of Time ....................... 22
3.6. The Overall Mistakes ................................................................. 24
3.7. The Result of Analysis ................................................................. 26
3.8. The Proposed Suggestions for the Students ................................ 27

CHAPTER 4 CONCLUSION AND SUGGESTION ........................................... 29

4.1. Conclusion ............................................................................... 29
4.2. Suggestion ............................................................................ 30

CHAPTER 5 SUMMARY (IN INDONESIAN) .................................................. 33

Bibliography

Appendix

Curriculum Vitae
LIST OF TABLES

Table 2.1  Subject Pronouns ................................................................. 8
Table 2.2  Object Pronouns ................................................................. 8
Table 2.3  Article, Personal Pronouns, and Demonstratives ............... 10
Table 3.1  Percentage of Mistakes in Using the Wrong Pronominal Forms 17
Table 3.2  Percentage of Mistakes in Using the Wrong Demonstratives 19
Table 3.3  Percentage of Mistakes in Using the Wrong Tenses ............ 21
Table 3.4  Percentage of Mistakes in Using the Wrong Adverbials of Time 23
Table 3.5  Percentage of Overall Mistakes ........................................... 25
Table 3.6  The Average Percentage of Mistakes in Learning Reported Speech 27