

ABSTRACT

The aim of the writer writes this thesis is to analyze the techniques of teaching listening comprehension by using pictures to elementary students of Washington English Institute. This thesis discusses the comparison of teaching listening comprehension by using pictures and teaching listening comprehension without using any visual aids. The data of this thesis were gained from the two kinds of test that are the pre-test and the post-test and also from the interview conducted with the elementary school teachers at CNN International. The purpose of this thesis is to introduce a technique of teaching listening comprehension by using pictures to elementary students and to find out whether the students can comprehend English by using pictures more than without using pictures. The writer's intention is to make the students comprehend English better and to have more interesting listening comprehension activities. By using pictures, students are motivated to learn and have better concentration while doing the listening tasks because pictures attract the students and it lessens the students' stress. The writer concludes that pictures are good media to improve elementary students' listening comprehension skill.

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