ABSTRACT

This paper discusses the most frequent error types that occur in students’ writing. In order to reveal them, the writer makes an analysis of students’ paper proposals that are randomly taken. The errors found in the proposals are classified into three main restrictions: grammatical errors, lexical errors, and wordiness. Causes of errors also become imperative consideration for the discussion. Based on the analysis, the most frequent errors are found in unnecessary words, incorrect omissions, confused words, and word class. The result of the analysis will facilitate and stimulate teachers and students to embody a better future written work.
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