ABSTRACT

Parents' English learning support at home to children must be different from one to another depends on from what social and educational background they are. The frequency of English learning at school is not as much as what children get at home. That is why, home learning support is very important in helping and assisting the children to more understand and comprehend the lessons they get from school. In this thesis, the writer tries to present different possibilities may occur from each parent's involvement in their child's English learning process. The writer focuses on some learning activities through a questionnaire given to the parents. They are asked for some opinion on how far they do home review, English spoken at home and reading time together with the children. Parents need to concern on these supports they can do at home to improve their children's achievement in the class.
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The writer
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