ABSTRACT

The process of learning languages is aimed at teaching the learners the skills of reading, listening, speaking and writing. Among the four language skills, writing is considered to be the most difficult subject to learn. Nevertheless, it plays an important role in written communication.

There are numerous methods and techniques employed to support the success of the teaching of writing skills. One of these is teaching creative writing using story books. It has many kinds of benefits; provides the students more creative and challenging texts that require personal exploration, easier understanding of information which are commonly hard to comprehend and remember, and easier illustration in making connection among various elements and concepts being taught.

This research deals with teaching creative writing through reading story books, and it is aimed at finding if this method is beneficial in increasing creativity in writing.

This study is an action research using a pre-test and post-test design to the fourteen students who are from the first grade. Between the pre-test and the post-test, the students are provided with basic knowledge of creative writing. The data of this research are the scores of the pre-test and post-test which are compared and analyzed based on the rubric of ideas, organization, word choice, sentence fluency, and conventions. The result of the pre-test shows that 29% of the students have achieved the standard of achievement. After the creative writing process, the post-test result indicates that 93% of the students have achieved the standard of students' achievement in creative writing.

Key words: creative writing, teaching, story books, writing process, pre-test, post-test