

## ABSTRACT

The topic of this thesis is instruction techniques in relation to roles of kindergarten teacher at Sinar Dharma School. Instruction techniques are used for teaching purposes. Instruction is important because it determines the success of the learning process. Data for the analysis is taken from observation sessions to earn the data. The observations were conducted in a kindergarten class with 30 students, one teacher and one classroom assistant. The writer also interviewed the teacher to get some valuable information that is related to the roles of teacher, types of instruction and instruction techniques. From the analysis it is found that instruction techniques are intended to make students learn better. The research found the best way to teach by combining the roles of teacher, types of instruction and instruction techniques. Another finding from the research was teacher should care about the students' mood. The research found that the teacher used different roles of teacher, types of instruction and instruction techniques while facing different student. The research showed that instruction had impacts on learning when it was clearly delivered. The implication for teaching was that learning process would be successful when the students understand the instruction clearly.

Keywords: *instruction techniques, roles of teacher, types of instruction, learning process.*