

ABSTRACT

This thesis is about reading program in Ladybird School. The aim of this study is to inform readers about the program that schools, teachers, and parents can contribute to facilitate children to learn to read. In order to find out the implementation of reading program there, the writer did qualitative research through observations in class. The research report was written to describe the answers of problem formulation. The subject of this study is kindergarten 1 students, aged four to five years old, in Ladybird School, Jakarta. The reading program is in- class reading and reading for homework. Obviously, the students were able to follow the program and feel that reading was valuable activity and fun. In short, they were motivated in reading stories because their parents were also involved. Finally, the reading program in Ladybird school run well because the teachers and parents made efforts in encouraging their children to learn to read.

Keyword: reading program