

## ABSTRACT

This thesis is written in order to find out whether or not and how Communicative Language Teaching is applied in Sekolah Harapan Bangsa Cambridge International in term of material, activity, teacher's role and students' role. An observation which is done by video recording and note taking takes place from May 14, 2009 up to May 29, 2009 in CS1 class which consists of 16 students. The observation data is analyzed using theories which are gathered through library research. The result of the analysis shows that Communicative Language Teaching is applied in the school. Three kinds of material which are text-based material, task-based material and realia are used. The activity, teacher's role and students' role are combination of communicative and non-communicative. In conclusion, although the material is communicative, the activity, teacher's role and students' role are not totally communicative.