This study aims at describing found in English subject taught by teachers at Tarsisius II School. The research problems are how many occurrence of teachers' code switch, what types of code switching and what are the reasons the English teachers switch the language in the teaching process. This study expected to give some useful contributions to the theory of Sociolinguistics, particularly the theory of code switching. The findings of this study are expected to give some useful insights to English Department students in order to get better understanding of the use of code switching by English teachers. It is descriptive qualitative study and the data is in the form of transcripts recording. The writer collects the data by recording the teachers' talks and selecting phrases that consist of Indonesian-English code switching. The results show that there are 3 types of code switching which are used by English teachers, namely Intra-sentential Switching, Inter-sentential Switching and Tag Switching. 12 reasons why English teachers code switch their language are talking about a translation of items from lesson, translation of instruction, commenting on FL, giving instruction, planning activities, giving announcement, checking comprehension, joking, showing emotions, specify an addressee, explaining lesson, and giving feedback. There are additional reasons why they code switch their language, which are topic switch, affective functions, repetitive functions and socializing functions.

Keywords: types, functions, code switching, English teachers.