ABSTRACT

This thesis is titled “The Effectiveness of Concept Checking Questions on Learning Simple past and Present Perfect, the case study of Post-Intermediate Level of BBC Pos Pengumben, Jakarta”. The goal is to examine whether or not this technique is effective for improving the student’s understanding on the concepts of the two English tenses, i.e. simple past and present perfect tenses. There are ten students as the subjects. They are from post-intermediate level. The reason of choosing this class is that students are considered on the right level and have learned simple past and present perfect earlier. The research was done from 19th to 26th of June 2009. The pre-test was done on 19th of June, the review lesson was done on 24th of June and post test was on 26th of June. In the pre-test and post-test students were given questions about simple past and present perfect tenses. The review lesson is about the different concepts of simple past and present perfect tenses through concept checking questions which also includes some stages of learning, i.e. Presentation, practice and production. In the second stage the writer required students to make the concept questions which aimed to know how well the students had achieved simple past and present perfect through the technique. The result of the post-test shows that there is a significant effect from this technique indicated by 18, 59 % increase of the average of post-test result compared to the average of the pre-test result. The average score of the pre-test is 49.75 while in the post test is 59. It is effective because students could reach progress point almost up to 20% for only one session of review lesson. This result proves that this technique could work well with the students.

Key words: Simple past and present perfect, concept-checking questions.