This research is conducted to offer a teaching method in teaching Grammar using communicative pictures. The writer wants to find out what is the students’ performance after being taught using communicative approach. The writer also wants to find out what do the students comment about the method and how do freshmen students perceive suitable method in learning simple present tense. There are twenty nine participants in this research and they are from English Department in their second semester. This research uses mixed quantitative and qualitative approach through an experiment in a classroom with a teaching methodology using communicative approach and analyzing the students answer, ideas, and comments from the questionnaire. The result of the research shows that the students’ performance after being taught using communicative approach is insignificant due to the different scores shown from the before and after test given by the writer.

*Keywords: Methodology, Communicative Approach, Simple Present Tense*