

## ABSTRACT

The difficulty of learning grammar has led the writer to conduct an analysis on one particular area of grammar, understanding phrasal verb. The scope of this analysis is six semester students of English Department in Bina Nusantara University. The limitation is two phrasal verb activators: *Like/Dislike* and *Love and Friendship*. This analysis is conducted in order to measure students' understanding of phrasal verb, to identify some phrasal verbs that are difficult to understand and to find the problem that students find in understanding phrasal verb.

## **ACKNOWLEDGEMENT**

Praise God for His blessing and guidance that had led the writer in writing and finishing his thesis.

The purpose of this writing is as one of the requirements that must be fulfilled in order to achieve the Strata 1 Degree of English Department, Faculty of Letters in Bina Nusantara University, Jakarta. The writer chooses the title “An Analysis of the Understanding of Phrasal Verb on Sixth Semester Students of English Department in Bina Nusantara University” for his thesis.

During the process of writing this thesis, the writer got many helps and supports from many people both directly and indirectly. Therefore, in this opportunity the writer wants to give his thanks to:

1. His mother and father who are always there to give support to him.
2. His brother who had helped him in analyzing the data.
3. Ms. Dra. Ienneke Indra Dewi, M.Hum., the Dean of the Faculty of Letters, for her support.
4. Ms. Risa Rumentha Simanjuntak, SS., MApplying., M.A., the Head of English Department, for her help and support.
5. Ms. Clara Herlina K. Spd. M.Hum., the mentor of the writer, who was very kind and patient in guiding him. Her assistance and advice had helped the writer a lot.
6. Mr. Nafan Tarihoran, for allowing the writer to distribute a test in his class.

7. Ms. Ruth Sih Kinanti, for allowing the writer to distribute a test in her class.
8. All his friends for their unending supports that made the writer kept on going.
9. And all whose names cannot be mentioned one by one by the writer.

The writer fully realizes that this writing is still far from perfect due to the limited knowledge and time. Therefore, with all due respect the writer allows any critics and suggestions to be put forth for the improvement of this writing.

Last but not least, the writer has a big hope for this writing to be useful for any people who have interests in learning English and hopefully it can also give a contribution to education.

Jakarta, July, 28 2008

Rendy Ezra Mangara

## TABLE OF CONTENTS

Outside Title .....	i
Inside Title .....	ii
Hard cover Approval .....	iii
Statement of the Examiner .....	iv
Abstract .....	v
Acknowledgement .....	vi
Table of Contents .....	viii
List of Tables and Charts .....	ix
<b>CHAPTER 1: INTRODUCTION .....</b>	<b>1</b>
1.1 Background of Study .....	1
1.2 Problem Formulation .....	2
1.3 Scope and Limitation .....	3
1.4 Goals and Functions .....	4
1.5 Research Methods .....	4
<b>CHAPTER 2: THEORETICAL REVIEW .....</b>	<b>5</b>
2.1 Grammar .....	5
2.2 Parts of Speech .....	6
2.3 Verb .....	9
2.4 Phrasal Verb (Multi-word Verb) .....	14
2.5 Comparing Particle and Preposition/Adverb .....	19
2.6 How to Learn Phrasal Verb .....	20
2.7 Sorting the Phrasal Verb .....	22
2.8 Phrasal Verb Activator .....	22
2.9 Phrasal Verb Difficulty Level .....	23
<b>CHAPTER 3: ANALYSIS REPORT .....</b>	<b>24</b>
3.1 Research Methods .....	24
3.1.1 Choosing the Material .....	24
3.1.2 Constructing the Test .....	25
3.1.3 Choosing the Respondents .....	26
3.1.4 Testing the Respondents ..	26
3.2 Research Findings .....	26
3.2.1 Analysis of Types of Questions .....	27
3.2.2 Analysis of Students' Test Scores .....	30
3.2.3 Analysis of Questions Difficulty Level .....	32
3.2.3.1 Easy Question Evaluation .....	35
3.2.3.2 Difficult Question Evaluation .....	40
3.2.3.3 Some Problems in Choosing Particles in Phrasal Verb .....	47

<b>CHAPTER 4: CONCLUSION AND SUGGESTION .....</b>	<b>52</b>
4.1 Conclusion .....	52
4.2 Suggestion .....	56
<b>CHAPTER 5: SUMMARY (IN INDONESIAN) .....</b>	<b>57</b>
Bibliography .....	63
Appendix .....	65
Curriculum Vitae .....	67

## **LIST OF TABLES AND CHARTS**

1.	Table 3.1.: Table of Types of Question .....	27
2.	Table 3.2.: Table of Score.....	30
3.	Chart 3.1: Chart of Score .....	31
4.	Chart 3.2.: Chart of Score Using Bina Nusantara University's Scoring System.....	32
5.	Table 3.3.: Table of Questions Answered Correctly and Incorrectly .....	33