

## ABSTRACT

Learning a language in early childhood period is said to be resulting in having a more stock of vocabulary than those who does not. This thesis looks at the truth of that idea to level A of kindergarten students in Taman Kanak-kanak Kristen (TKK) 6 Penabur, Kelapa Gading. The data is collected after  $\pm$  10 months the children were at this class. In this chance, the writer limits the research in learning English since preschool years; the result is compared to those who did not go to a preschool at all. The result of students' vocabulary test and the information collected from the questionnaire is analyzed and given in tables and graphs. The results show that it is true those who have studied English earlier (those who went to a preschool that teaches English) have higher results than those who did not go to a preschool at all. Some of the factors contributing the difference are having bilingualism and parents teach their child English at home.

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