

## ABSTRACT

This study focuses on analyzing why students make mistakes in determining the Basic Sentence Patterns of sentences. When they were asked to determine the patterns for each sentence, they were likely to choose incorrect patterns. Since students have learned Grammar 1 to 4, they should have understood the concept of Grammatical Category. Furthermore, the researcher would like to know whether their understanding about Grammatical Category or Parts of Speech “From Classes” plays a significant role in the mistakes that students make in the study about Basic Sentence patterns.

The researcher examines the kinds of mistakes that the students make in terms of making sentences appropriately. When they were asked to make sentences, they used words that were not in the correct form of word. In addition to that, when they determined the patterns in relation to Basic Sentence patterns, they chose incorrect patterns because the lack of knowledge in the Grammatical Category of some words.

In a nutshell, the result shows that the understanding of Grammatical Category plays a significant role in the study about Basic Sentence Patterns, although only thirty percents of the mistakes happened in the study of Basic Sentence Patterns are caused by Grammatical Category and the rest, seventy percents, are caused by the Grammatical Functions.

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