ABSTRACT

The goal of this research is to discuss components of autonomous learning and the importance of communicative learning. The analysis will find answer on the benefits of using virtual system in helping the process of English language learning.

The research is done through qualitative research, enclosed with simple quantitative data. The instruments of the research are data collection from both EF teachers and students. The 50 (fifty) respondents are randomly chosen from Real English students of EF Pesanggrahan branch. The data are gathered through a set of questions distributed to students and 4 (four) teachers.

Through the research, it is shown that iLAB offers communicative English activities with a wide variety of materials. As an autonomous learning system, iLAB allows the learners to work on their own, in their own time, and most importantly at their own pace. The learners are free to schedule their learning, do what they need most, and go over the same points for as long as is necessary.

However, to get maximum result of applying autonomous learning also require ability or familiarity in operating computer. Motivation is also important in the success of autonomous learning. This comes up to the result that autonomous learning is not about how perfect or good a system is, but how the learners maximize the use of it.
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I wish this study would be useful for many people. I also wish this study could go on further research for more comprehensive result. Thank you.

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