

ABSTRACT

Sending the children to international preschool where English is the first language is becoming a trend right now. This paper is to display what factors that influence the second language learning and also answer the question of the impact of international school to significantly help their students to learn English. This study limits its analysis on parents' and school's role involved in children's use of English. The writer does a class observation in Lollypop Preschool, spread out 25 questioners for parents and interviewed the headmaster and teacher. The result of this paper showed that international preschool will not significantly help students learn English. There are some factors influenced the success of English learning that is age, environment and parents' motivation.

Keywords: Second language, Parents' role, International preschool

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