

ABSTRACT

This research discussed about the impacts of native speakers as speaking lecturers in speaking subject at Bina Nusantara University. The impacts were examined by investigating how the teaching conceptions were implemented into teaching techniques and the teacher's roles played by the native speakers. In gathering the data, the writer distributed questionnaires in order to find out students' opinion about the native speakers' teaching conceptions, techniques, and roles in the speaking subject. Besides, the writer interviewed the native speakers and she also observed two classes of Speaking 2 subject with the purpose of investigating the whole learning process. The writer took samples by choosing fifteen students each class randomly to be tested. Through this research, the writer found that the strength of the native speakers as the language sources did not have big impacts to the students' speaking skills. The most influential aspect to affect students' improvement is the teaching techniques the lecturer uses.

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