

## ABSTRACT

This paper investigates in teaching techniques of grammar lecturers used in the class and the implication to the students' score in the 2<sup>nd</sup> semester. The goals of this study were: 1) to find out an appropriate teaching technique in teaching grammar, 2) to know what kind of teaching techniques that the students' want with the lecturer used commonly, 3) and to find out the relationship between lecturer styles in teaching and students' scores, And the function of this paper is to recommend and suggestions for the lecturers and students to make a good team-work in the class, so the purposes of teaching can be achieved. In order to accomplish this research, the writer made observations in three grammar class, distributed the questionnaires to the students and got the students' score from the lecturer. The result of this research is the lecturer who used games as teaching technique and have the same perception with the student got the highest scores. The conclusion is the lecturer style in teaching has influence to their students' scores.

Key Words: Teaching technique

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