ABSTRACT

The main aim of this thesis is to find out the motivation of the students in 57 Senior High School Jakarta in learning English. I tried to find out whether the students are motivated or not and how teachers motivate the students. In this thesis I use learning motivation theory to analyze the students’ behavior in the class. Qualitative method is used to write the report of this thesis. The data are taken from class observation, questionnaire, and class interview. This thesis uses random sample to do the interview sessions. The findings of this research are: each student might have different motivation. They can be intrinsically and extrinsically motivated. The teachers motivate students by telling them that they should master English because it will be useful in the future since it is the global language. There are 67 participants in the questionnaire session, 30 of them are highly motivated by the teacher, 29 of them are enough motivated by the teachers, and 8 students are not motivated by the teachers. I also found that the motivated students can be seen from their behavior in the learning process.

Keywords: motivation, motivator, student’s perspective