

ABSTRACT

This thesis discusses whether the first grade students of Sutia English Course have difficulties in understanding and using Simple Present Tense and how the writer overcomes these difficulties by offering Inductive Grammar Teaching Method. The writer would like to find out whether grammar teaching method is one of the causal factors and is interested in proving whether Inductive Grammar Teaching Method is better than Deductive Grammar Teaching Method used in Sutia English Course right now.

As the research object, the writer chooses two classes of Sutia English Course Primary One students. Each Class has twenty number of students. The writer uses quantitative research method and the data were analyzed using the t-test between Deductive Grammar Teaching Method and Inductive Grammar Teaching Method.

The result proves that Inductive Grammar Teaching Method is better than Deductive Grammar Teaching Method as there are significant differences between Deductive Grammar Teaching Method and Inductive Grammar Teaching Method. Inductive Grammar Teaching Method orchestrates students' success and helps Sutia English Course Primary One students understand and use Simple Present Tense easily.

Keywords : Pre-Test, Post-Test, Deductive Grammar Teaching Method, and Inductive Grammar Teaching Method.

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*By wisdom a house is built, and through understanding it is established;
Through knowledge its rooms are filled with rare and beautiful treasures.
Proverbs, 24: 3-4*

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