ABSTRACT

This thesis focuses on analyzing the nonverbal communication that occurs in the learning process in pre-elementary grade of Bina Nusantara School, the Early Childhood Year. The process of the research began by gathering the sources of nonverbal communication theories which then the writer used the data for observing. There were two classes of Early Childhood Year that the writer observed, ECY 1 and ECY 2. Interview was also conducted by the writer to support the data. The result of this research showed that nonverbal communication is used to help and assist the children in understanding the meaning of something, since the children's verbal ability are still immature. The writer concluded that nonverbal communication in pre-elementary school is important.

Keywords: Nonverbal Communication, Gesture, Facial Expression, Zone Distance.
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