Abstract

Since the Information and Communication Technology is getting more and more sophisticated and growing, education methods have gone through numerous changes, which online learning is one of it. By using Online Learning system, students and lectures are able to interact within their self and to the materials where they do not have to come in physical condition. This education system is possible because of the vastest and most versatile invention in technology era which is Internet.

Considering the benefits and promising opportunity that provided by Online Learning, the main objective of this research is to identify what variables that affect the student’s readiness on Online Learning in Binus International. Having the variables identified that considered as the influencing factors found in related journal, hoping that useful information will be identified by knowing whether those variables are worth considering in order to increase Binus International student’s readiness on Online Learning. In addition, three demographic issues are analyzed to see whether there is any significant difference by the time respondents answer the questions.

In order to achieve the objective, the method of survey is done which focusly on direct approach. The gathered data will be processed to analyze in purpose to reach the conclusion which variables have correlation to the student’s readiness itself. In addition, those data will be used to find out which demographic issues affecting the variables.

This research concludes that from the 100 data gathered, only two out of three variables have significant correlation to the student’s readiness on Online Learning in Binus International, which Technical Skills is the one affecting the most. In addition, Gender has no significant difference by the time respondents answer the questions, while the Major or School and Seniority have significant difference for certain variables.

Keywords

Online Learning, Learning, 3 Variables, Readiness, Coefficient.