BINUS INTERNATIONAL
BINUS UNIVERSITY

Information Systems Major

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IMPACT OF LEARNING MANAGEMENT SYSTEM IN ACCESSBI TO STUDENT’S LEARNING BEHAVIOR

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Abstract

In this era of modernization and globalization, terms of education is one of the most important things in increasing the intelligence of each person in this world, thus learning process is able to help people to train their knowledge and skill by technology, which called Learning Management System. By using this education technology, students can be supported with effective and efficient way in learning process, through uploading their course material and also tracking their score by online communication and many more features that makes the process easier for the learners.

With the technology of Learning Management System, this research has an objective to identify the correlation of whether the Accessbi impacted to student’s learning behavior, especially in Binus International. In addition to conduct this research, hope it would help the system administrators to identify what factors that has to be analyzed or improved in order to create the Accessbi to be more comprehensive and beneficial for the students.

For the methods of this research thesis, the terms of this writing will use surveys that will be conducted through direct approach in order to gain reliable and complete information. The data from the survey will be collected and further analyze in order to be concluded with the answers of how the Accessbi impacted to student’s learning behavior.

The indication of correlation based on the analysis proved that there is a positive on impact of Learning Management System in Accessbi to the student’s learning behavior, which is 32.3%. The research concludes that the Learning Management System in Accessbi is one of the factors (textbooks, slides, lecturer’s guidance, etc.) that influence the student’s learning behavior in Binus International.

Keywords
Learning Management System, Student’s Learning Behavior, Accessbi, Simple Linear Regression.