ABSTRACT

This study assessed the Indonesian students’ English vowel perception accuracy and English vowel production accuracy. The writer conducted the English vowel perception accuracy test and the English vowel production accuracy test to 30 eighth semester students of English Department at Bina Nusantara University and distributed questionnaires to five eighth semester students and three linguistic lecturers of English Department at Bina Nusantara University.

From the result of the tests, the students are average in the perception accuracy and are good in the production accuracy. The correlation between the English vowel perception accuracy and the English vowel production accuracy is +0.14. This number signifies the extremely weak positive relation. The vowels that the students perceived and produced inaccurately are /æ/, /ə/, and /u:/, and /u:/. From the result of the questionnaires, the reasons to perceive and produce the vowel inaccurately are that the students do not know the sounds that are represented by the phonemic symbols, they are not trained to produce them accurately, they are lack of practice, and etc. The solutions for the reasons are that the students should learn more about the sounds represented by the phonemic symbols and memorize the sounds, the students should learn to produce them accurately, they should do more practice, and etc.

In the future, the writer expects the readers as well as the students will improve their accuracy in perception and production of the English vowels.

Keyword: vowel perception, vowel production, accuracy, and correlation.
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