

ABSTRACT

The aims of this thesis are to present adapted course book materials into the warmer activities, and also to see the effectiveness of their implementation in the classroom. The methodology adopted in this research was the qualitative and quantitative method. It involved library research and field research. Library research was carried out to find theories on the approach and material development. The field research was the implementation of the warmers and the observation of the students' attitude and test result in teaching practice. The materials were implemented to a class of Junior High 1 in Pelita Junior High School. The result after the implementation was very satisfying. It was proven that the designed warmers and the method being implemented in the classroom brought out students' interest and active participation. The test result shows that the class with warmers applied has better progress than the other class without warmers. The research also figured out some external factors like teacher's nature, classroom situation, and the other class subjects also determined the achievement of the goal.

Keywords: warmer, adapted material, implementation

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