ABSTRACT

This thesis deals with the analysis of factors that may influence teachers' speaking proficiency. The factors here are lecturers' backgrounds, which cover three aspects (English educational background, teaching experience, and their academic performance shown in the form of IKAD Score and their English speaking proficiency. The writer is interested in analyzing the topic of speaking because spoken language as the media to convey message to students is the most widely used form of language and she feels that it is very important for lecturers' of English Department to speak in English well. This is a case study of Bina Nusantara English Department lecturers who teach basic skills such as Speaking, Listening, Reading, Writing, and Grammar I and III Subjects at Bina Nusantara University. The result that the writer gets from the research is a lecturer's background may and may not influence the English speaking proficiency. This thesis hopefully gains awareness for English Department to give trainings and to regularly evaluate the lecturers' English speaking proficiency.
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